



Pine Ridge Middle

735 Pine Ridge Drive
West Columbia, South

| | | |
|-----------------------|-------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 470 Students | |
| Principal | Cindy Hall | 803-755-7400 |
| Superintendent | Dr. Venus Holland | 803-739-8399 |
| Board Chair | Beth Branham | 803-739-4708 |

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|-------------|-----------------|----------------------|
| 2008 | Average | Below Average |
| 2007 | Average | Below Average |
| 2006 | Average | Good |
| 2005 | Average | Good |
| 2004 | Average | Good |

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

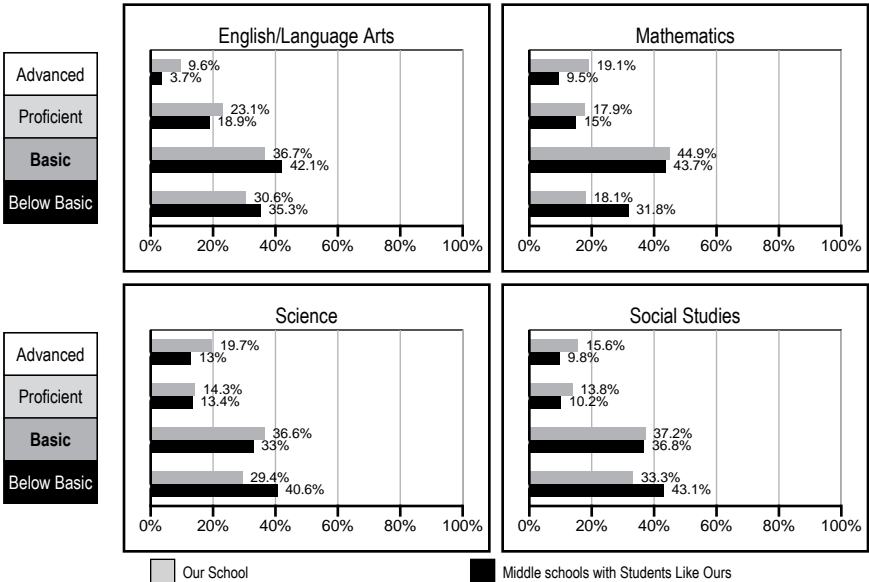
97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0 | 0 | 4 | 22 | 15 |

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

| | |
|-------------|---|
| Advanced | Exceeded expectations, Very high score, very well prepared to work at next grade level |
| Proficient | Met expectations, Well prepared to work at next grade level |
| Basic | Met standards, Minimally prepared, can go to next grade level |
| Below Basic | Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours* |
|---|-------------------|---|
| Algebra 1/Math for the Technologies 2 | 100.0 | 94.4 |
| English 1 | 97.8 | 93.6 |
| Physical Science | 0 | 0 |
| All Subjects | 98.9 | 92.5 |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=470) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 16.1% | Up from 12.6% | 16.0% | 19.4% |
| Retention rate | 3.2% | Down from 4.6% | 2.2% | 1.8% |
| Attendance rate | 95.7% | Down from 95.9% | 95.7% | 95.8% |
| Eligible for gifted and talented | 16.4% | Down from 19.1% | 12.5% | 15.3% |
| With disabilities other than speech | 16.6% | No Change | 14.1% | 12.9% |
| Older than usual for grade | 3.0% | Up from 1.5% | 3.2% | 3.0% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.2% | Down from 0.9% | 0.9% | 0.7% |
| Annual dropout rate | 0.3% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=32) | | | | |
| Teachers with advanced degrees | 65.6% | Up from 56.3% | 54.0% | 55.0% |
| Continuing contract teachers | 81.3% | Down from 87.5% | 68.4% | 70.6% |
| Teachers with emergency or provisional certificates | 6.7% | Up from 6.5% | 6.7% | 5.4% |
| Teachers returning from previous year | 85.8% | Down from 87.5% | 80.5% | 83.4% |
| Teacher attendance rate | 96.5% | Down from 96.8% | 94.9% | 94.9% |
| Average teacher salary | \$42,759 | Up 3.4% | \$44,234 | \$44,706 |
| Professional development days/teacher | 16.7 days | Up from 15.6 days | 11.6 days | 11.8 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 5.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 21.9 to 1 | Up from 19.3 to 1 | 20.5 to 1 | 20.1 to 1 |
| Prime instructional time | 91.1% | Down from 91.7% | 89.0% | 89.3% |
| Opportunities in the arts | Good | Down from Excellent | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.8% | Down from 100.0% | 98.0% | 98.0% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil* | \$6,918 | Up 5.7% | \$6,971 | \$7,097 |
| Percent of expenditures for instruction* | 65.2% | Down from 65.5% | 64.3% | 64.4% |
| Percent of expenditures for teacher salaries* | 62.5% | Down from 63.1% | 59.7% | 59.4% |

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Pine Ridge Middle School, celebrating its 35th anniversary, “provides students a safe and welcoming environment where teachers can teach and students can learn.” Our mission is to prepare students for high school, while teaching the skills necessary to be responsible productive citizens.

At Pine Ridge Middle, all decisions concerning our academic, athletic, and extra-curricular programs are based on what is best for students. Using MAP assessment data, students are placed in core courses, using flexible grouping strategies, reevaluating the students each interim period. Teachers incorporate technology into their lessons, engaging all students in the learning. The science scores have greatly improved due to the interactive labs and the research skills that are taught. EOC test scores have improved by providing a more challenging curriculum and requiring interdisciplinary activities and projects.

Besides our core courses, we offer students a number of electives, including physical education, health, music, art, Spanish, keyboarding, band, and career education. We are now offering two high school credit courses, Spanish 1 and Business Computer Applications 1.

This year, members of the Columbia professional hockey team, The Inferno, came to our school once a month to mentor to several of our students. Many of our students participate in the art club and the recycling club. For the school’s recycling efforts, PRMS was awarded the “Carolina Recycling School Program of the Year”. We also won the “Keep the Midlands Beautiful” award and received 250 clear backpacks.

Athletics is an important part of our students’ lives. This year our football team placed second in the Palmetto Athletic Conference, and our volleyball team placed third. The girls’ track team has been undefeated for six straight years, and the boys’ team has been as well for three years.

With all stakeholders working together—students, parents, teachers, staff—Pine Ridge students will achieve continued success.

Sandra Lawson, SIC Chairperson
Helen Anderson, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 30 | 137 | 35 |
| Percent satisfied with learning environment | 96.7% | 69.2% | 85.7% |
| Percent satisfied with social and physical environment | 96.7% | 68.1% | 77.1% |
| Percent satisfied with school-home relations | 79.3% | 74.0% | 73.5% |

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | | |
|---|--------------|-------|
| | Our District | State |
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 1.8% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.4% | 6.8% |

| | | | |
|---|------------|-----------------|---------------------|
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.7% | 94.0% | Yes |

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

| | | | | | | | | | | | |
|------------------------------|-----|------|------|------|------|-----|------|------|------|-----|-----|
| All Students | 464 | 99.8 | 33.4 | 38.6 | 22.1 | 5.9 | 38.1 | 45.4 | 48.2 | No | Yes |
| Gender | | | | | | | | | | | |
| Male | 223 | 100 | 45 | 35.4 | 16.3 | 3.3 | 29.7 | 37.4 | 41.7 | N/A | N/A |
| Female | 241 | 99.6 | 22.2 | 41.7 | 27.8 | 8.3 | 46.3 | 53.6 | 55 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | | |
| White | 267 | 99.6 | 26 | 40.2 | 26 | 7.7 | 44.3 | 55.4 | 60 | No | Yes |
| African American | 157 | 100 | 47.9 | 34.7 | 14.6 | 2.8 | 25.7 | 30.2 | 31.7 | No | Yes |
| Asian/Pacific Islander | 8 | I/S | I/S | I/S | I/S | I/S | I/S | 69.2 | 70.4 | I/S | I/S |
| Hispanic | 27 | 100 | 36.4 | 40.9 | 22.7 | 0 | 40.9 | 34.5 | 38.4 | I/S | I/S |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 47 | I/S | I/S |
| Disability Status | | | | | | | | | | | |
| Disabled | 78 | 98.7 | 81.4 | 14.3 | 2.9 | 1.4 | 5.7 | 14.3 | 16 | No | Yes |
| Migrant Status | | | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 22.2 | 38.1 | N/A | N/A |
| English Proficiency | | | | | | | | | | | |
| Limited English Proficient | 23 | 100 | 36.8 | 42.1 | 21.1 | 0 | 42.1 | 29.9 | 36.9 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | | |
| Subsidized meals | 330 | 99.7 | 38.3 | 40.7 | 17.7 | 3.3 | 31.7 | 35.1 | 34 | No | Yes |

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

| | | | | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 464 | 99.8 | 19.8 | 48.2 | 18.4 | 13.6 | 43.1 | 47.1 | 45.8 | Yes | Yes |
| Gender | | | | | | | | | | | |
| Male | 223 | 100 | 25.4 | 45.5 | 12.9 | 16.3 | 36.8 | 45.7 | 45.6 | N/A | N/A |
| Female | 241 | 99.6 | 14.4 | 50.9 | 23.6 | 11.1 | 49.1 | 48.4 | 45.9 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | | |
| White | 267 | 99.6 | 15 | 46.7 | 22.4 | 15.9 | 49.6 | 58.2 | 59 | Yes | Yes |
| African American | 157 | 100 | 29.2 | 52.1 | 12.5 | 6.3 | 29.9 | 28.5 | 26.9 | No | Yes |
| Asian/Pacific Islander | 8 | I/S | I/S | I/S | I/S | I/S | I/S | 75 | 71.3 | I/S | I/S |
| Hispanic | 27 | 100 | 18.2 | 40.9 | 13.6 | 27.3 | 50 | 41.7 | 38.1 | I/S | I/S |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 46.2 | I/S | I/S |
| Disability Status | | | | | | | | | | | |
| Disabled | 78 | 98.7 | 54.3 | 38.6 | 2.9 | 4.3 | 8.6 | 19.9 | 17.1 | No | Yes |
| Migrant Status | | | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 50 | 32.5 | N/A | N/A |
| English Proficiency | | | | | | | | | | | |
| Limited English Proficient | 23 | 100 | 15.8 | 36.8 | 15.8 | 31.6 | 52.6 | 41.6 | 38.7 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | | |
| Subsidized meals | 330 | 99.7 | 24.7 | 48.3 | 15.7 | 11.3 | 37.3 | 36.6 | 31.4 | No | Yes |

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | School Attendance Rate | District Attendance Rate |
|--|----------------------------------|----------|---------------|---------|--------------|------------|--------------------------------------|--|-------------------------------------|---------------------------|-----------------------------|
|--|----------------------------------|----------|---------------|---------|--------------|------------|--------------------------------------|--|-------------------------------------|---------------------------|-----------------------------|

Science

| | | | | | | | | | | | |
|----------------------------|-----|-----|------|------|------|------|------|------|------|------|------|
| All Students | 303 | 100 | 29.4 | 36.6 | 14.3 | 19.7 | 34.1 | 39.6 | 35.7 | 95.7 | 95.8 |
| Gender | | | | | | | | | | | |
| Male | 149 | 100 | 33.8 | 34.5 | 9.4 | 22.3 | 31.7 | 40.5 | 37.4 | 95.5 | 95.7 |
| Female | 154 | 100 | 25 | 38.6 | 19.3 | 17.1 | 36.4 | 38.7 | 33.8 | 96 | 95.9 |
| Racial/Ethnic Group | | | | | | | | | | | |
| White | 172 | 100 | 25.2 | 34 | 16.4 | 24.5 | 40.9 | 51.9 | 49.2 | 95.4 | 95.7 |
| African American | 103 | 100 | 35.8 | 43.2 | 11.6 | 9.5 | 21.1 | 19.8 | 17 | 96.3 | 96.1 |
| Asian/Pacific Islander | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 57.7 | 58 | 98 | 97 |
| Hispanic | 20 | 100 | 41.2 | 29.4 | 5.9 | 23.5 | 29.4 | 28.7 | 24.9 | 95.8 | 95.6 |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 37.4 | 95.5 | 96.2 |
| Disability Status | | | | | | | | | | | |
| Disabled | 55 | 100 | 58 | 28 | 12 | 2 | 14 | 18.6 | 14 | 94.4 | 95.1 |
| Migrant Status | | | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 18.2 | 21.9 | N/A | 97 |
| English Proficiency | | | | | | | | | | | |
| Limited English Proficient | 17 | 100 | 35.7 | 28.6 | 7.1 | 28.6 | 35.7 | 24.1 | 24.4 | 95.8 | 95.8 |
| Socio-Economic Status | | | | | | | | | | | |
| Subsidized meals | 219 | 100 | 33.7 | 37.7 | 12.6 | 16.1 | 28.6 | 27 | 21.1 | 95.3 | 95.4 |

Social Studies

| | | | | | | | | | | | |
|----------------------------|-----|-----|------|------|------|------|------|------|------|------|------|
| All Students | 303 | 100 | 33.1 | 37.4 | 13.9 | 15.7 | 29.5 | 35.4 | 34 | 95.7 | 95.8 |
| Gender | | | | | | | | | | | |
| Male | 146 | 100 | 31.2 | 35.5 | 15.9 | 17.4 | 33.3 | 38.6 | 36.6 | 95.5 | 95.7 |
| Female | 157 | 100 | 35 | 39.2 | 11.9 | 14 | 25.9 | 32.1 | 31.3 | 96 | 95.9 |
| Racial/Ethnic Group | | | | | | | | | | | |
| White | 171 | 100 | 31.3 | 35 | 13.1 | 20.6 | 33.8 | 44.2 | 44.5 | 95.4 | 95.7 |
| African American | 101 | 100 | 39.8 | 40.9 | 11.8 | 7.5 | 19.4 | 21.8 | 19.1 | 96.3 | 96.1 |
| Asian/Pacific Islander | 8 | I/S | I/S | I/S | I/S | I/S | I/S | 53.3 | 58.9 | 98 | 97 |
| Hispanic | 18 | 100 | 40 | 26.7 | 20 | 13.3 | 33.3 | 29.4 | 27.5 | 95.8 | 95.6 |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 32.7 | 95.5 | 96.2 |
| Disability Status | | | | | | | | | | | |
| Disabled | 48 | 100 | 66.7 | 24.4 | 6.7 | 2.2 | 8.9 | 17.7 | 14.4 | 94.4 | 95.1 |
| Migrant Status | | | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | 16.7 | 22.6 | N/A | 97 |
| English Proficiency | | | | | | | | | | | |
| Limited English Proficient | 15 | 100 | 30.8 | 30.8 | 23.1 | 15.4 | 38.5 | 23.7 | 27.3 | 95.8 | 95.8 |
| Socio-Economic Status | | | | | | | | | | | |
| Subsidized meals | 217 | 100 | 37.5 | 34.5 | 16 | 12 | 28 | 28.4 | 21 | 95.3 | 95.4 |

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced* |
|-----------------------|-------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------|
| English/Language Arts | | | | | | | | |
| 2007 | 3 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 4 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 5 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 6 | 152 | 99.3 | 30.6 | 44.8 | 18.7 | 6 | 24.6 |
| | 7 | 157 | 100 | 25.7 | 45 | 27.1 | 2.1 | 29.3 |
| | 8 | 156 | 99.4 | 30.7 | 51.1 | 17.5 | 0.7 | 18.2 |
| 2008 | 3 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 4 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 5 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 6 | 164 | 99.4 | 36.3 | 32.9 | 21.9 | 8.9 | 30.8 |
| | 7 | 144 | 100 | 33.8 | 45.6 | 19.9 | 0.7 | 20.6 |
| | 8 | 156 | 100 | 30.1 | 37.8 | 24.5 | 7.7 | 32.2 |
| Mathematics | | | | | | | | |
| 2007 | 3 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 4 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 5 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 6 | 152 | 99.3 | 15.7 | 47 | 24.6 | 12.7 | 37.3 |
| | 7 | 157 | 100 | 12.9 | 36.4 | 27.9 | 22.9 | 50.7 |
| | 8 | 156 | 99.4 | 23.4 | 56.9 | 14.6 | 5.1 | 19.7 |
| 2008 | 3 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 4 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 5 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 6 | 164 | 99.4 | 19.2 | 41.8 | 24 | 15.1 | 39 |
| | 7 | 144 | 100 | 20.6 | 51.5 | 10.3 | 17.6 | 27.9 |
| | 8 | 156 | 100 | 19.6 | 51.7 | 20.3 | 8.4 | 28.7 |
| Science | | | | | | | | |
| 2007 | 3 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 4 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 5 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 6 | 76 | 98.7 | 21.2 | 28.8 | 27.3 | 22.7 | 50 |
| | 7 | 157 | 100 | 21.4 | 37.9 | 24.3 | 16.4 | 40.7 |
| | 8 | 78 | 98.7 | 35.3 | 44.1 | 14.7 | 5.9 | 20.6 |
| 2008 | 3 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 4 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 5 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 6 | 82 | 100 | 39.7 | 26 | 12.3 | 21.9 | 34.2 |
| | 7 | 144 | 100 | 26.5 | 44.1 | 11 | 18.4 | 29.4 |
| | 8 | 77 | 100 | 24.3 | 32.9 | 22.9 | 20 | 42.9 |
| Social Studies | | | | | | | | |
| 2007 | 3 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 4 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 5 | N/A | N/AV | N/AV | N/AV | N/AV | N/AV | N/AV |
| | 6 | 76 | 100 | 14.7 | 44.1 | 19.1 | 22.1 | 41.2 |
| | 7 | 157 | 100 | 28.6 | 40.7 | 17.1 | 13.6 | 30.7 |
| | 8 | 78 | 100 | 24.6 | 58 | 13 | 4.3 | 17.4 |
| 2008 | 3 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 4 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 5 | N/A | I/S | I/S | I/S | I/S | I/S | I/S |
| | 6 | 81 | 100 | 13.7 | 34.2 | 17.8 | 34.2 | 52.1 |
| | 7 | 144 | 100 | 50.7 | 29.4 | 9.6 | 10.3 | 19.9 |
| | 8 | 78 | 100 | 19.4 | 55.6 | 18.1 | 6.9 | 25 |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample